MTSS: TIER 2 PROCESS 
Tier 2 Team identifies students who need Tier 2 supports, creates 
intervention plan and monitors progress. 
Parent referral 
her 2 Team tompsed 
ofgen ed teachers, 
awnse]ors administrøtors 
and specø}sts wfh 
knowledge Ofthe her 2 
Tier 2 screening 
(Stu&nt success p I a dorm) 
Ter 2 Team aeatß intervention and 
designates a champion, implement 4-step 
process for English Learners 
Tier 2 Team monitors plan in 
col&ration with the designated 
champion ar,d collects data 
Tier 2 Team reviews intervention plan 
and revises (as needed) 
kam progress of 
intervention Phn for up to 8 weeks 
Tier 2 Team contnues Tier 2 
interventions 
(or) movesst&ttoTier1 
EVERETT 
PUBLIC SCHOOLS' 
Teacher referral 
(Referral to tier 2 (om*ted 
Tier 2 team collects 
data for 4-8 weeks to 
track effectiveness of 
parent made 
by adult "itiating the 
Tkr 2 Team uses åta frm 
interventions to refer 
stült to Tier 3 
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MTSS•. TIER 3 PROCESS 
Tier 3 Team composed of Counselor, Administrators, Gen Ed Teachers, 
and potentially School Psychologist, EL Facilitator and other staff as 
deemed appropriate. 
Tier 3 Team looks at data, reviews cumulative file and student history and determines 
Tier 3 individualized inrrventions based on specific student needs: 
• Academic •Behavior • SEL 
Parent meeting with focusedTier 3 Team members (Counselor, Admin, student's teacher, 
and potentially School psych/EL as deemed relevant by 3 Team 
Individual 
Student 
Support Plan 
EVERETT 
PUBLIC SCHOOLS' 
Referral for 
Spedal Education 
Evaluation 
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